

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from smallest to largest:

1. 69/57 68/57 96/69:	6. 24/62 22/55 21/57:
2.97/54 70/48 95/63:	7.50/59 64/65 73/89:
3. 91/88 64/68 76/79:	8. 67/70 35/42 54/64:
4. 83/95 61/81 40/54:	9. 47/33 90/64 73/52:
5. 92/87 48/39 83/81:	10. 54/23 66/33 40/21:

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