

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from smallest to largest:

1. 51/83 63/91 41/73:	6. 95/98 73/77 49/42:
2.71/98 18/27 54/87:	7.86/89 74/86 30/32:
3. 69/60 84/79 87/91:	8. 49/73 73/91 52/73:
4. 62/76 53/68 52/71:	9. 17/55 25/92 19/62:
5. 29/70 33/85 35/87:	10. 61/83 41/57 56/83:

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