

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from smallest to largest:

1.88/71 76/68 98/93:	6. 64/58 82/66 63/55:
2. 11/6 98/64 49/33:	7. 78/93 29/29 54/58:
3. 22/67 26/70 31/98:	8. 37/30 77/65 28/21:
4. 85/54 60/43 38/26:	9. 78/97 59/70 43/58:
5. 87/98 29/30 48/54:	10. 55/75 52/84 39/60:

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