



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31300

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1. $\frac{164}{96}$ $\frac{874}{500}$:	6. $\frac{829}{901}$ $\frac{874}{926}$:
2. $\frac{997}{545}$ $\frac{978}{634}$:	7. $\frac{848}{483}$ $\frac{853}{606}$:
3. $\frac{679}{829}$ $\frac{757}{957}$:	8. $\frac{908}{859}$ $\frac{319}{364}$:
4. $\frac{928}{968}$ $\frac{545}{559}$:	9. $\frac{82}{260}$ $\frac{130}{331}$:
5. $\frac{993}{666}$ $\frac{850}{622}$:	10. $\frac{379}{698}$ $\frac{463}{857}$:

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