CCSS,Math,Content,4,NF,A,2 - Worksheet #31291

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1. 716/638 225/174:	6. 582/511 832/858:
2. 90/364 101/500:	7. 997/856 865/721:
3. 743/784 769/727:	8. 418/518 567/856:
4. 318/229 500/408:	9. 558/483 729/571:
5. 91/83 140/108:	10. 921/440 929/480:

Printable #: 31291-CCSS.Math.Content.4.NF.A.2

 $Copyright\ 2013-2015\ by\ Internet 4 Classrooms\ Corporation.\ All\ Rights\ Reserved.\ For\ more\ Common\ Core\ Resources: \ https://www.internet4 classrooms.com/common_core\ Resources: \ https://www.internet4 classro$

1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

2. It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.intermet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/31291-CCSS.Math.Content.4.NF.A.2.htm or simply: \\ https://de.xyz/y75avral.com/printables/common_core/math_mathematics_4th_fourth_grade/31291-CCSS.Math.Content.4.NF.A.2.htm or simply: \\ https://de.xyz/y75avral.com/printables/co$

3. This image and data thereon may not be sold, published online or in print by anyone else.

 $Teachers\ may\ request\ access\ to\ an\ answer\ key\ for\ all\ Internet4 Classrooms\ printable\ practice\ sheets\ by\ going\ here:\ http://i4c.xyz/n89msyv.$

