

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1. 177/943 97/616:	6. 592/724 843/869:
2. 284/380 450/576:	7. 134/211 392/632:
3. 957/618 506/289:	8. 447/459 876/883:
4. 777/466 573/372:	9. 776/766 703/669:
5. 571/62 869/77:	10. 580/367 548/357:

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