



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31284

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1. 206/116 507/245:	6. 564/526 610/704:
2. 455/707 191/272:	7. 486/525 900/848:
3. 826/277 480/174:	8. 340/904 58/162:
4. 542/701 262/369:	9. 810/961 944/952:
5. 443/465 938/899:	10. 797/756 243/285:

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