

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1.786/569 757/483:	6. 483/811 507/904:
2. 98/175 240/488:	7. 675/787 800/913:
3. 960/663 867/656:	8. 841/356 938/444:
4. 45/99 197/392:	9. 920/833 768/721:
5. 282/684 389/996:	10. 603/973 710/938:

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