

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1. 537/677 732/929:	6. 308/359 517/566:
2. 448/596 650/852:	7. 339/534 239/427:
3. 528/943 202/417:	8. 152/449 304/727:
4. 807/322 608/257:	9. 716/526 885/763:
5. 300/629 325/633:	10. 774/242 309/120:

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