

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1. 493/964 314/518:	6. 370/320 364/381:
2. 528/602 997/967:	7. 233/296 298/465:
3. 550/321 784/541:	8. 789/833 817/769:
4. 966/809 980/976:	9. 790/359 513/262:
5. 582/740 59/61:	10. 392/327 856/814:

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