

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1.757/506 881/700:	6. 444/286 269/146:
2. 776/409 962/584:	7. 376/931 112/267:
3. 363/569 574/745:	8. 138/305 137/376:
4. 443/552 448/603:	9. 969/724 657/413:
5. 390/709 289/548:	10. 606/330 999/658:

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