

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1. 553/467 670/532:	6. 801/908 718/972:
2. 633/297 845/368:	7. 376/617 562/867:
3. 166/938 121/733:	8. 313/971 260/952:
4. 243/620 118/294:	9. 404/188 952/502:
5. 334/465 538/716:	10. 854/807 221/203:

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