

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1.747/346 990/498:	6. 707/134 803/124:
2. 768/545 660/516:	7. 752/558 657/419:
3. 967/647 996/545:	8. 324/550 259/474:
4. 724/388 164/95:	9. 44/436 99/807:
5. 548/458 624/605:	10. 607/680 921/827:

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