

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1. 248/864 231/967:	6. 147/715 83/323:
2. 471/550 603/807:	7.821/630 989/906:
3. 707/389 448/232:	8. 325/153 591/242:
4. 737/666 917/901:	9. 139/273 440/964:
5. 310/416 410/502:	10. 421/495 307/449:

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