

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from smallest to largest:

| 1. 248/864 231/967: | 6. 147/715 83/323:   |
|---------------------|----------------------|
| 2. 471/550 603/807: | 7.821/630 989/906:   |
| 3. 707/389 448/232: | 8. 325/153 591/242:  |
| 4. 737/666 917/901: | 9. 139/273 440/964:  |
| 5. 310/416 410/502: | 10. 421/495 307/449: |

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