



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31259

**Name:****Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

### Order two fractions (Difficult) from smallest to largest:

|                     |                      |
|---------------------|----------------------|
| 1. 644/761 477/622: | 6. 854/424 696/323:  |
| 2. 485/164 959/311: | 7. 781/595 850/679:  |
| 3. 164/235 140/233: | 8. 692/802 269/317:  |
| 4. 464/362 365/286: | 9. 903/765 594/415:  |
| 5. 833/731 175/124: | 10. 874/628 786/528: |

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