

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1. 323/681 274/483:	6. 221/547 85/179:
2. 551/391 993/702:	7. 305/650 332/873:
3. 795/499 947/648:	8. 345/643 397/694:
4. 533/905 220/377:	9. 441/783 605/982:
5. 548/173 488/135:	10. 658/392 360/256:

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