

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1.941/164 414/88:	6. 414/107 708/152:
2. 648/652 729/743:	7. 935/933 859/763:
3. 736/32 622/25:	8. 254/146 725/493:
4. 414/112 499/161:	9. 903/924 765/760:
5. 109/426 209/958:	10. 264/637 315/837:

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