



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31244

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from smallest to largest:

<b>1. <math>\frac{169}{139}</math> <math>\frac{612}{614}</math>:</b>	<b>6. <math>\frac{140}{198}</math> <math>\frac{385}{611}</math>:</b>
<b>2. <math>\frac{560}{495}</math> <math>\frac{978}{742}</math>:</b>	<b>7. <math>\frac{622}{675}</math> <math>\frac{989}{906}</math>:</b>
<b>3. <math>\frac{929}{612}</math> <math>\frac{492}{279}</math>:</b>	<b>8. <math>\frac{603}{804}</math> <math>\frac{816}{905}</math>:</b>
<b>4. <math>\frac{255}{118}</math> <math>\frac{472}{272}</math>:</b>	<b>9. <math>\frac{955}{671}</math> <math>\frac{800}{635}</math>:</b>
<b>5. <math>\frac{222}{377}</math> <math>\frac{239}{392}</math>:</b>	<b>10. <math>\frac{292}{127}</math> <math>\frac{802}{388}</math>:</b>

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