CCSS.Math.Content.4.NF.A.2 - Worksheet #31240

Name:	Standard: CCSS.Math.Content.4.NF.A.2
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Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1. 346/377 511/459:	6. 274/38 817/128:
2. 246/138 449/271:	7. 416/692 358/574:
3. 845/258 619/181:	8. 357/595 418/686:
4. 376/312 840/762:	9. 204/710 177/654:
5. 735/722 195/189:	10. 644/779 796/846:

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