Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31236

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.
Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

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Order two fractions (Difficult) from smallest to largest:

1. 573/919 435/743:	6. 811/841 172/207:
2. 709/619 548/405:	7. 809/879 528/533:
3. 762/800 809/863:	8. 715/970 435/526:
4. 987/513 825/398:	9. 632/468 310/270:
5. 813/297 688/210:	10. 49/697 52/712:

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