CCSS.Math.Content.4.NF.A.2 - Worksheet #31234

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1. 43/52 452/575:	6. 372/428 782/931:
2. 291/186 874/468:	7. 169/380 367/791:
3. 901/550 716/451:	8. 415/377 936/855:
4. 418/436 167/168:	9. 220/184 598/587:
5. 282/989 133/546:	10. 472/886 535/821:

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