



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31233

**Name:****Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

### Order two fractions (Difficult) from smallest to largest:

<b>1. <math>\frac{821}{891}</math> <math>\frac{331}{298}</math>:</b>	<b>6. <math>\frac{794}{490}</math> <math>\frac{685}{438}</math>:</b>
<b>2. <math>\frac{312}{485}</math> <math>\frac{568}{865}</math>:</b>	<b>7. <math>\frac{843}{941}</math> <math>\frac{520}{469}</math>:</b>
<b>3. <math>\frac{962}{881}</math> <math>\frac{833}{771}</math>:</b>	<b>8. <math>\frac{899}{799}</math> <math>\frac{871}{694}</math>:</b>
<b>4. <math>\frac{997}{643}</math> <math>\frac{914}{509}</math>:</b>	<b>9. <math>\frac{350}{509}</math> <math>\frac{37}{59}</math>:</b>
<b>5. <math>\frac{626}{485}</math> <math>\frac{677}{616}</math>:</b>	<b>10. <math>\frac{304}{405}</math> <math>\frac{295}{451}</math>:</b>

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