Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31229

| Standard: CCSS.Math.Content.4.NF.A.2 |
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Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

| 1. 251/171 550/342: | 6. 824/938 547/689: |
|---------------------|----------------------|
| 2. 506/448 473/516: | 7. 943/914 867/768: |
| 3. 320/749 274/660: | 8. 168/117 871/745: |
| 4. 582/939 591/902: | 9. 926/393 725/280: |
| 5. 676/558 679/562: | 10. 140/757 209/952: |

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