Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31228

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1. 434/942 278/593:	6. 962/265 990/239:
2. 577/25 565/20:	7. 637/845 419/667:
3. 391/683 165/331:	8. 343/544 413/731:
4. 276/348 218/297:	9. 353/414 690/774:
5. 380/365 801/623:	10. 983/851 407/398:

Printable #: 31228-CCSS.Math.Content.4.NF.A.2

 $Copyright\ 2013-2015\ by\ Internet 4 Classrooms\ Corporation.\ All\ Rights\ Reserved.\ For\ more\ Common\ Core\ Resources: \ https://www.internet4 classrooms.com/common_core\ Resources: \ https://www.internet4 classro$

^{1.} This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

^{2.} It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.internet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/31228-CCSS.Math. Content. 4.NF.A.2.htm or simply: \\http://i4c.xyz/y8xdjz8d.ntm. and the content. 4.NF.A.2.htm or simply: \\https://i4c.xyz/y8xdjz8d.ntm. and the content. 4.NF.A.2.htm or simply: \\https://i4c.xyz/y8xdjz8d.ntm.$

^{3.} This image and data thereon may not be sold, published online or in print by anyone else.

