CCSS.Math.Content.4.NF.A.2 - Worksheet #31224

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1. 329/285 711/607:	6. 190/225 612/880:
2. 808/710 941/943:	7. 400/530 105/130:
3. 628/520 483/377:	8. 128/375 5/12:
3. 020/320 403/377.	6. 126/375 5/12.
4. 312/657 407/847:	9. 916/199 342/87:
5. 924/393 793/384:	10. 268/977 208/863:

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