

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from smallest to largest:

1.941/279 308/84:	6. 683/543 936/779:
2. 107/55 694/408:	7. 235/230 418/363:
3. 363/553 584/781:	8. 229/311 528/643:
4. 373/350 936/759:	9. 895/557 461/310:
5. 369/599 457/926:	10.801/903 563/522:

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