



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31222

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1. <b>252/117 539/246:</b>	6. <b>951/886 825/860:</b>
2. <b>813/196 948/231:</b>	7. <b>408/424 688/692:</b>
3. <b>200/434 307/693:</b>	8. <b>435/538 717/901:</b>
4. <b>306/467 370/558:</b>	9. <b>442/645 366/486:</b>
5. <b>908/803 582/564:</b>	10. <b>323/248 329/224:</b>

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