

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1. 487/425 932/805:	6. 827/723 898/957:
2. 438/127 862/230:	7.990/910 595/592:
3. 275/576 378/913:	8. 161/712 247/970:
4. 822/837 509/525:	9. 878/308 612/205:
5. 132/725 187/960:	10. 624/177 929/273:

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