CCSS, Math, Content, 4, NF, A, 2 - Worksheet #31214

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from smallest to largest:

1. 516/341 728/539:	6. 318/25 128/11:
2. 491/688 313/449:	7. 196/967 198/960:
3. 618/372 614/324:	8. 846/285 420/173:
4. 197/303 146/216:	9. 496/448 655/538:
5. 305/432 365/557:	10. 329/430 315/454:

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