

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1. 559/788 526/897:	6. 101/220 287/526:
2. 653/912 596/709:	7. 276/302 409/420:
3. 814/775 818/866:	8. 270/278 607/701:
4. 821/853 248/219:	9. 950/897 490/438:
5. 144/96 155/113:	10. 808/89 700/73:

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