

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from smallest to largest:

1.843/770 419/402:	6. 450/413 342/303:
2.803/836 436/468:	7.850/296 941/370:
3. 361/104 512/135:	8. 844/879 595/687:
4. 537/258 595/340:	9. 479/511 651/670:
5. 758/690 732/632:	10. 606/815 410/551:

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