

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from smallest to largest:

1.729/990 170/217:	6. 313/222 111/83:
2. 826/603 960/605:	7.954/673 831/514:
3. 393/429 199/242:	8. 843/344 963/319:
4. 831/785 620/528:	9. 143/138 798/796:
5. 389/899 309/636:	10. 221/281 477/642:

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