



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31205

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from smallest to largest:

1. <b><math>\frac{863}{314}</math> <math>\frac{900}{288}</math>:</b>	6. <b><math>\frac{453}{517}</math> <math>\frac{670}{862}</math>:</b>
2. <b><math>\frac{87}{448}</math> <math>\frac{242}{998}</math>:</b>	7. <b><math>\frac{467}{747}</math> <math>\frac{292}{491}</math>:</b>
3. <b><math>\frac{926}{553}</math> <math>\frac{689}{440}</math>:</b>	8. <b><math>\frac{451}{902}</math> <math>\frac{282}{509}</math>:</b>
4. <b><math>\frac{780}{721}</math> <math>\frac{772}{833}</math>:</b>	9. <b><math>\frac{248}{88}</math> <math>\frac{695}{248}</math>:</b>
5. <b><math>\frac{903}{949}</math> <math>\frac{680}{683}</math>:</b>	10. <b><math>\frac{520}{515}</math> <math>\frac{189}{230}</math>:</b>

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