

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from smallest to largest:

1. 380/796 277/698:	6. 246/282 452/526:
2. 903/361 439/157:	7. 518/866 452/707:
3. 693/829 873/894:	8. 755/794 856/989:
4. 443/352 859/714:	9.840/846 789/660:
5. 449/633 230/278:	10.928/570 558/322:

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