# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30699

**Name:** _____

**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from smallest to largest:

| | |
|---|---|
| **1. 5/8 5/15 16/12:** | **6. 13/2 12/18 8/7:** |
| **2. 14/2 19/5 6/6:** | **7. 8/14 12/13 5/9:** |
| **3. 17/16 20/4 4/7:** | **8. 17/2 9/5 8/11:** |
| **4. 15/6 3/20 14/13:** | **9. 7/2 18/5 13/13:** |
| **5. 6/2 5/12 18/12:** | **10. 14/11 10/11 17/9:** |

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