

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. 11/19 20/11 6/16:	6. 6/11 15/17 3/15:
2. 5/3 16/13 4/14:	7. 3/3 18/19 5/9:
3. 2/3 11/5 20/19:	8. 1/6 18/20 8/16:
4. 20/3 19/9 5/13:	9. 17/4 20/4 19/20:
5. 1/4 4/2 6/18:	10. 20/18 8/19 11/2:

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