

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. 13/12 17/12 2/18:	6. 6/19 4/2 3/15:
2.8/17 17/13 13/11:	7.9/11 3/11 8/7:
3. 3/8 14/19 3/16:	8. 20/14 7/20 1/18:
4. 18/14 1/18 14/4:	9. 16/10 6/9 3/19:
5. 6/4 5/17 15/7:	10. 16/18 14/13 3/4:

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