



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30694

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{3}{6}$ $\frac{19}{8}$ $\frac{11}{20}$:	6. $\frac{17}{19}$ $\frac{4}{5}$ $\frac{19}{11}$:
2. $\frac{18}{2}$ $\frac{10}{12}$ $\frac{2}{18}$:	7. $\frac{16}{19}$ $\frac{14}{9}$ $\frac{5}{13}$:
3. $\frac{10}{15}$ $\frac{15}{8}$ $\frac{3}{14}$:	8. $\frac{11}{18}$ $\frac{12}{5}$ $\frac{7}{7}$:
4. $\frac{4}{13}$ $\frac{16}{20}$ $\frac{7}{12}$:	9. $\frac{8}{18}$ $\frac{8}{2}$ $\frac{8}{14}$:
5. $\frac{14}{7}$ $\frac{11}{7}$ $\frac{1}{10}$:	10. $\frac{14}{15}$ $\frac{15}{2}$ $\frac{4}{10}$:

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