CCSS,Math.Content.4.NF.A.2 - Worksheet #30693

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. 19/10 5/18 14/10:	6. 15/9 1/10 3/20:
2. 4/7 12/12 8/17:	7. 18/6 13/19 11/4:
3. 13/6 2/7 1/3:	8. 1/3 11/17 4/10:
4. 10/6 16/6 9/16:	9. 4/13 6/11 5/10:
5. 4/11 20/3 16/19:	10. 8/5 14/6 10/11:

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