CCSS.Math.Content.4.NF.A.2 - Worksheet #30691

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. 3/14 20/14 3/7:	6. 3/9 16/13 4/5:
2. 8/17 10/20 6/14:	7. 1/10 5/3 4/20:
2. 8/17 10/20 6/14:	7. 1/10 5/3 4/20:
3. 14/18 20/17 8/12:	8. 19/2 10/8 7/16:
4. 6/5 10/12 11/8:	9. 15/19 9/17 12/4:
5. 15/18 16/10 2/15:	10. 2/6 18/8 8/11:

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