CCSS,Math.Content.4.NF.A.2 - Worksheet #30686

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from smallest to largest:

1. 3/11 3/14 12/11:	6. 12/4 6/9 8/10:
1. 5/11 5/14 12/11.	0. 12/4 0/9 0/10.
2. 7/5 10/3 12/14:	7. 16/7 2/6 13/18:
3. 14/5 4/6 11/6:	8. 11/19 18/2 10/12:
3.1.75 7.6 1.75	31 11/13 13/2 13/121
4. 13/4 12/3 8/19:	9. 17/17 17/10 8/13:
4. 10/4 12/0 0/10.	3. 17/17 17/10 0/10.
5. 11/3 8/19 5/19:	10. 19/5 19/2 1/19:
3. 11/3 0/19 3/19.	10. 19/5 19/2 1/19.

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