

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. 2/18 8/2 12/19:	6. 1/12 14/19 8/17:
2. 13/6 14/10 11/7:	7. 17/12 2/3 17/11:
3. 4/2 1/15 15/12:	8.3/3 17/16 10/11:
4. 9/9 1/4 3/7:	9. 7/10 3/12 11/14:
5. 10/3 4/3 14/15:	10. 16/10 1/4 17/19:

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