

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. 5/5 2/15 10/17:	6. 13/10 4/2 4/4:
2. 19/16 10/12 7/2:	7. 17/4 20/15 13/5:
3. 3/15 11/17 10/17:	8. 4/13 18/13 14/11:
4. 5/5 19/15 12/17:	9.9/2 17/20 9/4:
5. 6/16 20/4 19/13:	10. 17/16 6/2 2/6:

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