



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30679

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{14}{16}$ $\frac{10}{10}$ $\frac{4}{10}$:	6. $\frac{8}{11}$ $\frac{8}{5}$ $\frac{15}{10}$:
2. $\frac{9}{17}$ $\frac{19}{15}$ $\frac{3}{7}$:	7. $\frac{17}{13}$ $\frac{8}{8}$ $\frac{19}{18}$:
3. $\frac{14}{11}$ $\frac{19}{7}$ $\frac{11}{5}$:	8. $\frac{17}{8}$ $\frac{1}{11}$ $\frac{16}{3}$:
4. $\frac{10}{15}$ $\frac{15}{12}$ $\frac{11}{18}$:	9. $\frac{12}{3}$ $\frac{20}{14}$ $\frac{17}{9}$:
5. $\frac{16}{19}$ $\frac{5}{19}$ $\frac{8}{16}$:	10. $\frac{19}{7}$ $\frac{9}{9}$ $\frac{12}{11}$:

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