

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

| 1. 13/4 3/14 9/14: | 6. 18/9 4/4 8/3: |
|---------------------|-----------------------|
| 2. 16/9 16/15 19/7: | 7. 13/2 6/17 8/18: |
| 3. 1/9 15/15 1/19: | 8. 3/20 3/7 2/15: |
| 4. 6/5 5/13 17/12: | 9. 10/17 15/4 8/9: |
| 5. 9/10 13/2 6/20: | 10. 16/10 11/9 16/15: |

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