



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30676

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{3}{16}$ $\frac{10}{8}$ $\frac{16}{16}$:	6. $\frac{14}{6}$ $\frac{11}{17}$ $\frac{6}{11}$:
2. $\frac{9}{7}$ $\frac{13}{6}$ $\frac{12}{19}$:	7. $\frac{4}{2}$ $\frac{10}{4}$ $\frac{3}{14}$:
3. $\frac{1}{13}$ $\frac{14}{19}$ $\frac{4}{16}$:	8. $\frac{3}{7}$ $\frac{3}{15}$ $\frac{7}{6}$:
4. $\frac{9}{5}$ $\frac{1}{16}$ $\frac{6}{13}$:	9. $\frac{2}{7}$ $\frac{4}{8}$ $\frac{5}{20}$:
5. $\frac{20}{18}$ $\frac{4}{3}$ $\frac{2}{14}$:	10. $\frac{19}{2}$ $\frac{7}{5}$ $\frac{4}{6}$:

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