

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from smallest to largest:

1. 20/15 7/2 10/17:	6. 8/18 1/16 4/5:
2. 5/2 15/13 7/11:	7. 14/2 20/2 19/11:
3. 18/16 8/10 7/17:	8. 14/20 6/11 14/14:
4. 13/6 7/20 7/14:	9. 13/15 1/20 19/19:
5. 11/19 6/2 3/18: Printable #: 30673-CCSS.Math.Content.4.NF.A.2	10. 12/16 8/5 20/15:

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