



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30671

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{14}{19}$ $\frac{8}{6}$ $\frac{12}{18}$:	6. $\frac{13}{6}$ $\frac{9}{9}$ $\frac{10}{8}$:
2. $\frac{8}{11}$ $\frac{2}{5}$ $\frac{20}{8}$:	7. $\frac{1}{18}$ $\frac{15}{10}$ $\frac{1}{12}$:
3. $\frac{14}{6}$ $\frac{4}{3}$ $\frac{19}{5}$:	8. $\frac{8}{7}$ $\frac{2}{8}$ $\frac{15}{17}$:
4. $\frac{3}{3}$ $\frac{10}{20}$ $\frac{6}{10}$:	9. $\frac{4}{17}$ $\frac{18}{4}$ $\frac{14}{20}$:
5. $\frac{9}{6}$ $\frac{8}{7}$ $\frac{13}{20}$:	10. $\frac{16}{6}$ $\frac{16}{20}$ $\frac{8}{16}$:

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