

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. 20/4 9/19 18/16:	6. 14/12 6/9 2/2:
2. 13/5 20/8 16/6:	7. 7/3 1/6 1/8:
3. 2/14 2/17 18/10:	8. 7/5 6/20 8/6:
4. 6/13 11/9 5/10:	9. 13/18 5/17 15/4:
5. 9/8 7/7 18/14:	10.7/6 6/13 10/16:

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