

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1.9/10 5/15 16/13:	6. 3/5 18/17 17/18:
2. 12/19 13/3 2/14:	7. 18/7 14/20 2/11:
3. 18/7 4/10 9/13:	8. 13/10 10/14 3/19:
4. 12/10 10/10 19/6:	9.7/9 10/16 13/13:
5. 15/11 18/8 10/5:	10. 19/17 13/8 3/5:

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